



Advanced ConverStages

善道道學

Class 3 Summary



SSS Review CS1 (Ver 4)

Key Skills...

Connecting



SSS Review CS1 (Ver 2)



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Review CS2 Class 3

Verbal Indicators: Physical Non-Here

Verbal 不在...

Interrupt...

我想離開

miss...

我已離開

(Non-Verbal)

無表情...

不在狀態

說話

toneless
verbal

離地

不在狀態

Non-Verbal Indicators: Physical Non-Here

N.V. 不在 ...

望^別 shift away... 我想離開 (對方)

坐弓弓 posture ... 我想離開 (here)

或狗 posture ... 不在狀態

面無表情 ...

甲
離世

我已離開

在 / 不在...

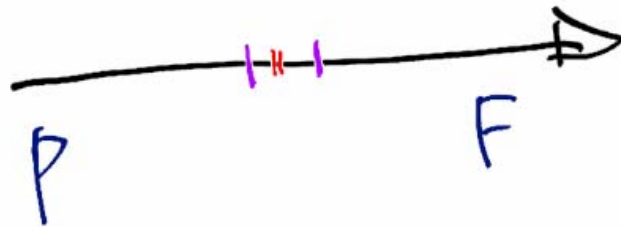
"Attuned"



Now
Now & Only Now?



Dynamic FI



心→腦 > 心←腦

Attention
Motivation
Reception
Emotions



thalamus

Vagus Nerve

A > D

Gather Information

- Survey Patient's Reason for the Visit
– Start with open-ended questions
– **Invite patient to tell the story** chronologically ("Why don't you start from the beginning of your illness")
– Allow the patient to talk with **minimal interruptions**.
– Actively listen **Encourage completion** of the statement of all of patient's concerns through verbal and nonverbal encouragement ("tell me more", "anything else?", lean forward)
– **Summarize** what you heard. Check for understanding. Invite more ("Anything more?")
- Determine the Patient's Chief Concern
– Ask close-ended questions that are non-leading and one at a time
– Define the concern completely
- Complete the Patient's Medical Database
– Obtain past medical and family history
– Elicit pertinent psychosocial data
– **Summarize** what you heard and how you understand it, **check for accuracy**

佢講佢在

我聽我在

你我同在

你我同在 → We

Elicit and Understand Patient's Perspective

- Ask the patient's idea about illness or problem
- Ask what patient's expectations for the visit are
- Explore beliefs, concerns and expectations
- Ask about family, community, and religious or spiritual beliefs and values
- **Acknowledge and respond to patient's concerns, and non verbal cues**
- **Acknowledge frustrations / challenges / progress (wait time, uncertainty)**

證明我在





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2021 年 Q2 課程預告:

最後一二

套框解框



唯一一次



身心思維



發明意念

最後一次

年度重點

框框不息

Frameology
Frame or Being Framed

Frameology 框框學

Apr 27, May 11, 25, Jun 8 2021

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